### Louisiana State University Paul M. Hebert Law School

# Trial Advocacy and Pretrial Skills Training Program August 7-9, 2017

#### **MASTER SCHEDULE**

#### Monday, August 7, 2017

8:00 a.m. – 8:30 a.m. Team Leader Meeting and Faculty Meeting (all faculty) Courtroom

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8:30 a.m. – 8:50 a.m. Student Welcome/Introduction Auditorium

Introduction to Program & NITA Method; Introduction of Team Leaders

8:50 a.m. – 9:00 a.m. Transition to Taping Rooms

9:00 a.m. – 9:15 a.m. Brief introduction re: Deposition Taping Room

of a Fact Witness

9:15 a.m. – 10:30 a.m. Deposition of a Fact Witness Classrooms

(No Taping)

Group 1 to breakout room, Group 2 in taping room

Split into 2 groups in each room, so 4 simultaneous depositions will occur during this session.

Each student should prepare an 8-minute examination, including answers, on different aspects of the witness's deposition.

A1s – depose Gladys Kravitz, B1s defend the deposition. Faculty will play the part of the witness. Gladys Kravitz is a witness who was at the bar that night.

A2s – depose Ernie Pantusso, B2s defend the deposition. Faculty will play the part of the witness. Ernie Pantusso is the bartender at the bar that night.

B1s - depose James Marshall, A1s defend the deposition. Faculty will play the part of the witness. James Marshall is the owner/operator of the Texaco station on the corner.

B2s – depose Mason Perry, A2s defend the deposition. Faculty will play the part of the witness. Mason Perry is the owner/operator of the 6-12 Convenience Store.

#### See Documents for Depositions at the end of the Problem Packet

| 10:30 a.m. – 10:45 a.m. | Break/Transition to Foundations   |              |
|-------------------------|---|--------------|
| 10:45 a.m. – 11:00 a.m. | Introduction to Foundations   | Taping Rooms |
| 11:00 a.m. – 12:15 p.m. | Foundation exercises  | Classrooms   |
|                         | Problems 5, 6, 7 and 8 Group 2 taped in first hour Group 1 taped in second hour |              |
| 12:15 p.m. – 1:15 p.m.  | Working Lunch (provided)  | Lounge       |
| 1:15 p.m. – 1:30 p.m.   | Brief explanation re: Objections  | Taping Room  |
| 1:30 p.m. – 2:15 p.m.   | Making and Meeting Objections (Not taped)                                       | Classrooms   |

Faculty ask questions and serve as witnesses In first 30 minutes, A's make objections and B's respond to the objection.

In second 30 minutes B's object and A's respond to the objection.

2:15 p.m. – 2:30 p.m. Brief introduction to Direct and Taping Room

Cross of Fact Witness

2:30 p.m. – 3:30 p.m. Direct and Cross of Fact Witness Classrooms

Problems 1, 2, 3 and 4

Group 1 in Taping Room/Group 2 in Breakout Room Each student should prepare a 4-minute direct examination, including answers, on different aspects of the witness's testimony, and a 2-minute cross examination on any part of the witness's testimony.

If desired, any student can conduct a direct examination or cross-examination of Pat Carter (assume the examination occurs before Carter died in the Sunset Bar & Grill fire).

3:30 p.m. – 3:45 p.m. Transfer Classrooms/Break

4:00 p.m. – 5:00 p.m. Direct and Cross of Fact Witness Classrooms

Problems 1, 2, 3 and 4
Group 1 in Breakout Room/Group 2 in Taping Room

#### Tuesday, August 8, 2017

| 8:30 a.m. – 10:00 a.m. | Negotiations | Classrooms |
|------------------------|--------------|------------|
|                        | (Not taped)  |            |

10:00 a.m. – 10:15 a.m. Break/Transition to Motions

10:15 a.m. – 10:30 a.m. Introduction to Motions

10:30 a.m. – 11:45 a.m. Motions (Not taped) Classrooms

Problems 15, 16, 17, 18 and 19

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## Group 2 in taping room Group 1 in breakout room

Split into 2 groups in each room, so 4 simultaneous motions will occur during this session.

Each student should prepare a 4-minute argument in support of, and in opposition to, each motion. When you both have completed your first motion/opposition and received feedback from the faculty member/judge, go to the back of the room and argue/oppose the second motion before the other faculty member/judge.

| 11:45 a.m. – 12:45 p.m. | Working Lunch (provided)               | Lounge      |
|-------------------------|--|-------------|
| 12:45 p.m. – 1:00 p.m.  | Introduction to Impeachment & Redirect | Taping Room |
| 1:00 p.m. – 2:30 p.m.   | Impeachment & Redirect Exercises       | Classrooms  |

Problems 9, 10, 11 and 12 Optional – Problems 13 and 14

Group 2 taped 8:45 a.m. – 10:00 a.m. Group 1 taped 10:00 a.m. – 11:00 a.m.

| 2:30 p.m. – 2:45 p.m. | Break/Transition to Openings |             |
|-----------------------|------------------------------|-------------|
| 2:45 p.m. – 3:00 p.m. | Introduction to Openings     | Taping Room |
| 3:00 p.m. – 4:30 p.m. | Students perform Openings    | Classrooms  |

Group 1 Taped Group 2 Perform in Breakout Room

Each student should prepare a 5 to 7-minute opening.

5:15 p.m. Reception

(Students, Trial Ad Faculty and

Lounge

Dean Galligan)

Wednesday, August 9, 2017

9:00 a.m. – 9:15 a.m. Introductions to Closings Taping Room

9:15 a.m. – 11:30 a.m. Students Perform Closings Classrooms

Group 2 Taped

Group 1 Perform in Breakout Room

Each student should prepare a 5 to 7-minute closing argument.

11:30 a.m. – 12:00 p.m. Complete program evaluation and return

to your Section leader.